



2024 – 2029

Learning Community *Strategy*

2025 Action Plan

Learning Community Strategy Pillars <i>UNESCO Sustainable Development Goals</i>	Issues and themes for action	2025 Action	Responsibilities and Roles
Pillar 1.0 First Nations 1st  	Reconciliation Action Plan (RAP)	1.01 Continue to engage and inform WRAC regarding the roll out of Learning Community Action Plan	Learning Community Unit (LCU); First Nations Unit; WRAC
		1.02 Explore the potential for a cultural values assessment of Wyndham with a focus on learning with both TO Corporations	LCU; Traditional Owner Corporations; First Nations Unit
		1.03 Explore mixed mode options for First Nations training for all WCC staff including leaders	First Nations Unit; Capability & Culture
	Recognition of First Nations Culture and Treaty	1.04 Promotion and development of new and existing cultural awareness events, cultural tours on Country and walking tours that promote truth-telling, cultural awareness, and knowledge sharing; including Learning Festival events that increase recognition of First Nations culture	Libraries & Community Centres; Koling wada-ngal; First Nations Unit; Arts Events & Cultural Venues; Community Support; Community Strengthening
		1.05 a) Collaborate to explore technology that promotes interpretative learning opportunities	Libraries & Community Centres; Smart Cities; Arts Events & Cultural Venues
		1.05 b) WynTalk with First Nations theme	LCU; First Nations Unit
	Make visible the learning and employment needs of Wyndham's First Nations people.	1.06 a) Foster the development of culturally safe learning spaces across Wyndham	Libraries & Community Centres; First Nations Unit
		1.06 b) Strengthen internal procurement processes to support First Nations businesses	First Nations Unit; Procurement
		1.07 Ongoing promotion of libraries and community centres as welcoming spaces for First Nations People	Libraries & Community Centres, First Nations Unit
		1.08 Delivery of Deadly Tech Days	Wyndham Tech School; Community Support; First Nations Unit

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Pillar: 2.0 Learning to Learn and Foundation Skills  	Language, Literacy, Numeracy and Digital Skills	2.01 Promote language, literacy, numeracy, and digital training, including new technologies, in Wyndham for all life stages and diverse demographics	Libraries & Community Centres; Social & Economic Inclusion
   		2.02 Continue the Early Years “Sharing Stories Help Your Child Learn from Birth” Project and promote the benefits of reading to children	Libraries & Community Centres; Community Support
   		2.03 Transformative Education Showcase sharing intergenerational learning models	Wyndham CEC; Community Support; LCU

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Pillar: 3.0 Employability, Work Skills, and Building Careers    	Employability skills and workplace learning	3.01 Principal's Breakfast – changing employability skills needs, matching industry needs with skills development	LCU; Principals Network; Wyndham Tech School
   		3.02 Celebrate and promote local career pathways and living, learning, and working in Wyndham	LCU; WynBay LLEN; The Gordon Skills & Jobs Centre; Social & Economic Inclusion
   		3.03 Building capacity of disability service providers to facilitate employment and education for community members with disability	Social Policy Unit; WynBay LLEN
	Growing sustainable resilient local businesses	3.04 Promote local employment and skills development opportunities across Wyndham, including the importance of learning in the development of welcoming and inclusive workplaces	Economic Development; Social & Economic Inclusion; Community Support; Arts Events & Cultural Venues; First Nations Unit

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Pillar: 4.0 Leadership and New Learning  	Leading and Learning in Wyndham	4.01 Education Roundtable to explore emerging learning themes	LCU; Education Providers
   	Build Leadership in the Community	4.02 Capacity building focused on community leadership, volunteering, civic participation	LCU; Community Support; Community Strengthening; Climate & Resilience; Wyndham CEC; Social & Economic Inclusion; Libraries & Community Centres
  		4.03 Utilise Place-based Social and Action Learning to identify areas where learning in action can have most impact in a local community – Annual Forum	LCU; LC stakeholders
  	Engage, participate in, and connect to key learning networks	4.04 Active participation in Australian Learning Communities Network (ALCN) and LearnWest Network	LCU
		4.05 Maintain connections with PASCAL, UNESCO and GNLC	LCU
 	Civic and Social learning	4.06 Extend and promote Civic Learning initiatives	Wyndham CEC; Community Support; Community Strengthening; LCU
  	Innovation and new digital technology	4.07 STEM Education & Industry Conference	Wyndham Tech School
  		4.08 Share access to high-tech spaces, equipment and learning programs with the community	Wyndham Tech School
  		4.09 Through Wyndham Coding Champs Competition, and weekly library programming, provide opportunity for children to engage in STEAM and explore creativity and innovation	Libraries & Community Centres

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   	Promoting education for sustainable development	4.10 Learning Festival events to inform and educate community on environmental sustainability and climate action	LCU; Wyndham CEC; Climate & Resilience
		4.11 Engage with UNESCO GNLC to share projects and models of engagement	LCU
   	Make visible the learning needs of Wyndham's Diverse communities	4.12 Learning Festival events showcasing learning and diversity in Wyndham	LCU; Wyndham CEC, Social Policy Unit
  		4.13 Promote benefits of learning across life for older people	Libraries & Community Centres; Community Support
    		4.14 Connecting to the diverse stories of the communities of Wyndham including volunteering (lifelong learner stories series)	LCU; Social & Economic Inclusion

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Pillar: 5.0 Underpinning Considerations    	Spaces and Places	5.1 Promotion of new Council booking system	Libraries & Community Centres
Proposed 2025 Action Plan   	Deepening Reach	5.2 Further explore a clever easy to navigate Portal to provide visibility over learning in Wyndham	LCU
		5.3 Explore high impact visual promotions of learning events and promote the UNESCO Learning City brand throughout the municipality	Smart Cities; LCU
 	Collecting and using data in new ways	5.4 Explore the potential for trials for simple measures and methods to collect and analyse data	Smart Cities; LCU; Community Support

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The impact of health, including mental health, and wellbeing on access and inclusion in learning 		Apply a wellbeing lens to all Learning Community Actions – <i>ongoing throughout the Strategy</i>	
Environmental Sustainability and Climate Action 		All Learning Community Actions to contribute to action on environment and climate – <i>ongoing throughout the Strategy</i>	
Deepening reach 		Work across Council, e.g., Community Support to explore innovative approaches to reaching deep into communities to provide information and gain feedback – <i>ongoing throughout the Strategy</i>	
		Work with the Smart City Unit to develop high impact visual promotions of Learning Community events and promote the UNESCO Learning City brand throughout the municipality – <i>ongoing throughout the Strategy</i>	
Integrating actions across Council 		Cross promote Council learning events such as those planned and facilitated by Economic Development and Social Inclusion Unit, Seniors Festival, Resilient Wyndham Action Plan and Community Support initiatives – <i>ongoing throughout the Strategy</i>	
		Work with Economic Development, Social and Economic Inclusion Unit and Smart Cities to develop a collaborative learning project that forms a case study on integration – <i>ongoing throughout the Strategy</i>	
		Explore the potential for the Learning Community Strategy to support Council in achieving social benefit objectives – <i>ongoing throughout the Strategy</i>	
Collecting and using data in new ways 		Work with Smart City Unit to explore simple mechanisms to support the collection of engagement and individual impact data (compliant with privacy and cyber security obligations) – <i>ongoing throughout the Strategy</i>	
		Work with Smart City Unit to explore opportunities to utilise the data being collected to measure engagement and impact in promoting learning engagement – <i>throughout the Strategy</i>	

Signature Events 2025

The following table summarises the 2025 Learning Community signature events.

Signature Event	2025
Wyndham Learning Festival	A Decade of Discovery: Celebrating 10 years of Learning
Wyntalks	First Nations theme
Principals' Breakfast	Changing employability skills needs, matching industry needs with skills development
WYNnovation	Celebrates business, innovation, and all forms of entrepreneurship through an action-packed month of events
Education Roundtable	Explore emerging learning themes
Transformative Education Showcase	Intergenerational learning models
Civics Learning Initiatives	Extend and promote Civic Learning initiatives
Place-based Social and Action Learning	Identify areas where learning in action can have most impact in the local community



Contact the learning community unit at wynlearn@wyndham.vic.gov.au
More details here [Community Learning Strategy 2024-2029](#)